

Do a good job of student management according to the characteristics of minority students in universities

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Abstract: With the continuous deepening of higher education teaching reform and the continuous deepening of college enrollment expansion, the number of minority students enrolled in higher education institutions is also increasing, and the total number of minority students enrolled in higher education undergraduate colleges is structured. The proportion and its value in the ratio are increasing significantly. Under this general environment, how to take targeted management measures according to the different characteristics of ethnic minority college students in our country to effectively improve the educational management level of ethnic minority college students in our country has become extremely important. Therefore, this article will conduct an in-depth research case analysis on the related topics of how to do a good job in the education and management of ethnic students in accordance with the educational characteristics of colleges and universities training ethnic minority students, in order to provide useful references for researchers in related topics.

1. Introduction

In order to promote fairer education in our country, the education of ethnic minorities should be further strengthened. This not only directly affects the quality of talents in our country, but also further affects the unity of the nation and strengthens the emphasis on minority education. At the same time, it is also the work requirement for the teaching management of universities at this stage.

2. Problems in the management of ethnic minority students in colleges and universities

2.1 There are big differences in national culture

In the process of life growth education, ordinary ethnic minority college students in my country need to accept the education of the ethnic minority traditional culture for a long time, and they are relatively more affected by environmental factors and ethnic consciousness factors in their own success. After they formally entered colleges and universities, although these outstanding students from ethnic minorities have completely separated from the cultural influence of their hometown in historical time, space and conceptually, their deep-rooted traditional cultural consciousness has long been deeply imprinted in the hearts of their students. Deep historical imprint. After students enter the higher education vocational colleges, this has caused great social challenges to the development of student education management in our country's universities.^[1]

2.2 The phenomenon of group gathering is serious

According to the survey and research, in the process of student social interaction, more people from colleges and universities of their own ethnic minorities tend to have cultural exchanges or communication with their own ethnic minority college students, and more people are willing to actively integrate into their own ethnic minority cultural communication circle. . This special phenomenon has been particularly prominent among the young college students who have just formally entered daily life in colleges and universities and the parents of lower-grade students. The reason why this special situation is difficult to produce is mainly due to the majority of ethnic

minorities in school in China. Students generally believe that it is easier to communicate with students from different ethnic groups. The mutual influence between the same ethnic minority's growth culture and traditional customs and other similar ethnic growth cultural environments may be effective in reducing cultural influence to a large extent. Interpersonal communication and communication obstacles caused by cultural differences of different factors. This unhealthy status quo will also directly affect the smooth progress of student resource management in my country's colleges and universities to a large extent.^[2]

2.3 Psychological problems are more frequent

After graduation from minority colleges and universities and entering higher education or vocational colleges, due to the continuous changes in their family's economic, living, working environment and their learning status, their working and living environments have gradually become far away from the normal living environment of their hometown, plus their language The incompatibility and the incompatibility caused by people make it easier for them to understand that a more autistic and lonely school interpersonal psychology will gradually appear. If college physical education teachers are concerned about this interpersonal psychological problem If they cannot be dealt with in a timely manner, if they are fully discovered or dealt with in time, it will even directly make them more depressed and more suspicious and sensitive in their interpersonal communication at school in the future. This will affect their normal school interpersonal communication, and in turn, it will affect a small number of young people in colleges and universities. For graduates who are engaged in education and employment management, it will become very unfavorable in the future.

3. Measures to carry out student management work according to the characteristics of ethnic minority students in colleges and universities

3.1 Give more care to minority students

According to the analysis of relevant researchers, if ethnic minority college students can get more social care and care in their real life and learning environment, they will be able to fully experience the real life and learning environment. Full respect for their own, to a large extent, can promote the effective and smooth development of college students education and management to provide favorable conditions. Obviously, in our country university's student service management, the nationality area student's daily life service management still plays the very basic instruction function. And all this attention. There are three main ways of caring: First, the person in charge of other relevant information management departments and information management organizations in higher vocational colleges generally needs to fully understand the basic learning situation of each ethnic minority college student before entering the school. In order to make use of information through school files, information consultation, information application consultation and other ways, and to have a thorough understanding of their actual learning situation, after each minority nationality university student is officially enrolled in school, the heads of departments concerned generally need to communicate with or communicate with them collectively or independently, to fully verify their access to relevant sourcing circumstances and effectiveness, and to gain an in-depth understanding of other practical situations, analyze, summarize or summarize the information they need to know. After the formal opening of the school, College Teachers will also organize students to hold regular class meetings. During the class meeting, Han students will interact with other minority students in the school. Interaction allows students to fully understand each other, and in the classroom it is clear that Han students must pay attention to eliminating ethnic prejudice and respecting the history, culture, traditional beliefs and ethnic customs of their respective minorities. At the same time, it is necessary to investigate and understand the difficulties and prominent problems in the study, life and work of national minority colleges and universities in time, and to discover, pay attention to and deal with them in time. Second, we should pay attention to the majority of minority students in life to give full social and humanistic spiritual care. Special attention should be paid to promoting the overall comprehensive psychological quality of ethnic

minority college students.

3.2 Pay attention to the ideological and political education of minority students

In the development of higher education management teaching, ideological and political education is not only an important teaching method for student school management, but also an important theoretical research topic of college student education management teaching. Therefore, it is particularly important to strengthen the education and guidance of ideal ideological and political morality for primary and middle school students. Because of the relatively special cultural environment for family growth, the majority of fresh graduates of ethnic minority colleges and universities should have a certain degree of ethnic minority cultural characteristics in addition to the general cultural commonality that is superior to that of ordinary college fresh graduates. Therefore, when conducting ideological, political and political education for the students and teachers of these ethnic minority colleges and universities, in addition to teaching their students the basic ideological, political and economic theories, they must also provide their students with three aspects related to ethnic minority democratic autonomy, national unification, and ethnic minority unity. All aspects of political curriculum content. In the process of organizing and managing their students, we must always adhere to the basic principles of safeguarding the national unity of the country, and continuously strengthen the organization and management of college students under the educational guidance of the unity of ethnic minorities and the pioneering spirit of people's patriotism. Pay attention to the education and promotion of the ideological, moral and political consciousness of minority college students, let them firmly establish the correct patriotic values, and actively guide them to actively join the new party and league organizations.

3.3 Pay attention to the psychological problems of ethnic minority students in time

In the process of theoretical development and practice of the health management of college students, college teachers should organize their daily mental health counseling work according to the unique characters and characteristics of ethnic minority college students in my country, so as to deal with their daily life and learning. Depression and low self-esteem mentality should provide timely psychological guidance to help them firmly establish self-confidence in daily life and learning. In the process of online practice, college students can set up free online psychological counseling rooms according to their actual work conditions, so that more students who have online psychological counseling and employment needs can get free psychological counseling in time after they are employed online. At the same time, it is also hoped that research and development can be organized in the form of special newspapers and special construction projects to help the majority of ethnic minority college students solve their problems and effectively solve their mental and psychological health problems.

4. Conclusion

In short, higher education institutions should, in accordance with their actual development, always adhere to the people-oriented principle of running schools, and strive to create a good education, learning, growth and living environment for the minority college students in our country, and continuously optimize and improve their own The service level of college students' education management and the quality of student management services are to train more senior and qualified management talents from all walks of life in our society.

References

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